

Tracking the flow of a LEG Debate

Round: _____

Room: _____

PO Name: _____

First Legislative Topic: _____

AFF

1 - Name of author/sponsor - first speaker for the legislation.

- Comments about this competitor's speech and how they handle questioning. Write enough to provide feedback AND inform your ranking later.
- Award a score 1-6 (1 is bad, 6 is great).

2 - Name of 2nd speaker supporting the legislation.

- Comments about this competitor's speech and how they handle questioning. Write enough to provide feedback AND inform your ranking later.
- Award a score 1-6 (1 is bad, 6 is great).
- Referencing what's been said already is GOOD, repeating what's been said already--not good.

3 - Name of 3rd speaker supporting the legislation.

- Comments about this competitor's speech and how they handle questioning. Write enough to provide feedback AND inform your ranking later.
- Award a score 1-6 (1 is bad, 6 is great).
- Referencing what's been said already is GOOD, repeating what's been said already--not good.

NEG

1 - Name of first speaker against the legislation

- Comments about this competitor's speech and how they handle questioning.
- Award a score 1-6 (1 is bad, 6 is great). Write enough to provide feedback AND inform your ranking later.

2 - Name of 2nd speaker against the legislation

- Comments about this competitor's speech and how they handle questioning.
- Award a score 1-6 (1 is bad, 6 is great). Write enough to provide feedback AND inform your ranking later.
- Referencing what's been said already is GOOD, repeating what's been said already--not good.

3 - Name of 3rd speaker against the legislation

- Comments about this competitor's speech and how they handle questioning.
- Award a score 1-6 (1 is bad, 6 is great). Write enough to provide feedback AND inform your ranking later.
- Referencing what's been said already is GOOD, repeating what's been said already--not good.

**Keep entering notes for as many speakers as are recognized.
Start a new sheet of paper for the next piece of legislation.**

*Occasionally, there may be TWO or THREE speakers for the same side speaking back to back. That's ok.
Pro tip - Keep your notes organized with an "X" on the side that was skipped.*

Keep in mind...

The students are mock legislators--they should come prepared to debate all of the resolutions in their packet. And while they may have some speeches pre-written, the best debaters are able to follow along with what's been stated and respond with intellectual agility. Scores should be based primarily on speeches given. How students ask and answer questions should help inform your ranking decisions but not the main determination of your speech score.

To maintain fairness, students should NOT give multiple speeches on the same legislation, if there are others who wish to speak.